

Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



30 May 2025

DIVISION MEMORANDUM DM No. 4\forall 7, s. 2025

CORRIGENDUM TO DM NO. 479, S. 2025 ENTITLED DRY RUN OF QUEUING SYSTEM

To: Assistant Schools Division Superintendent

Division Chiefs Unit Heads

Public Schools District Supervisors

Division DTS In-charge

Sub Offices Personnel (Gumaca, Catanauan and Real)

All Others Concerned

1. In connection with Division Memorandum No.479, s.2025 entitled Dry Run of Queuing System, this Memorandum is issued to **correct the paragraph no.2** presented below:

From	То
The dry-run aims to discuss the step-by-	The dry-run is scheduled to take place
step procedure and identify potential	from June 2 to 6, 2025, while the ICT
challenges that may arise during actual	Unit will present the step-by-step
implementation. Feedback and data	procedure on June 2, 2025, to Division
gathered from end users will serve as the	personnel only, specifically the
basis for refining the system to ensure it	Document Tracking System in-charge
is more user-friendly and effective.	during the Division flag ceremony.
Nothing	Follows

- 2. Other details stipulated in the previous Memorandum shall remain in effect.
- 3. For the information and guidance of all concerned, immediate dissemination of this Memorandum is hereby desired.

ROMMEL C. BAUTISTA, CESO V Schools Division Superintendent

DEPEDQUEZON-TM-SDS-04-009-003

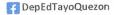




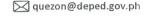




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UPLOADED GELO 7:23 DM 479-25

Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

28 May 2025

DIVISION MEMORANDUM DM No. 479 , s. 2025

DRY RUN OF QUEUING SYSTEM

Assistant Schools Division Superintendent To: Division Chiefs Unit Heads Public Schools District Supervisors Elementary & Secondary School Heads

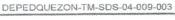
DTS In-charge Liaison Officers

All Others Concerned

- 1. In connection with Office Memorandum No. 020, s. 2025, dated January 17, 2025, regarding the Orientation on the Queuing System, this Office will conduct a dry-run of the said system from June 2 - 6, 2025
- 2. The dry-run aims to discuss the step-by-step procedure and identify potential challenges that may arise during actual implementation. Feedback and data gathered from end users will serve as the basis for refining the system to ensure it is more userfriendly and effective.
- 3. For your reference, please see Enclosure 1 outlining the step-by-step procedure of the queuing system.
- 4. Immediate and wide dissemination of this Memorandum is desired.



Schools Division Superintenden











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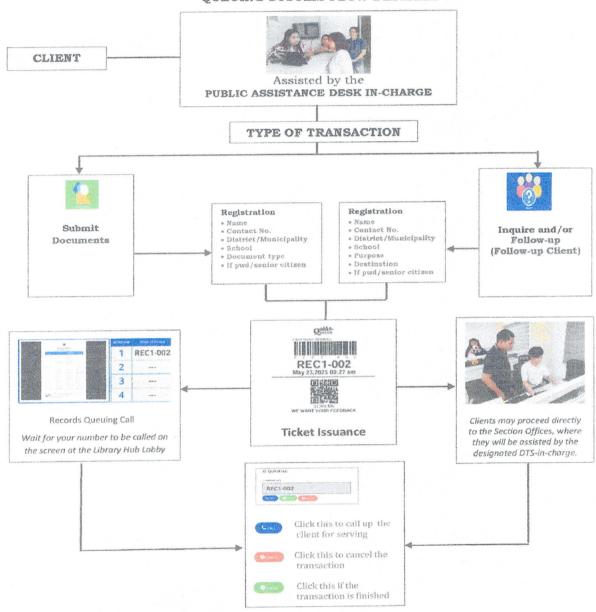


Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

, s. 2025 Enclosure No. 1 to DM No._

QUEUING SYSTEM FLOW DIAGRAM



DEPEDQUEZON-TM-SDS-04-009-003



















Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE DEFED QUEZON
ICT UNIT
UPLOADED
Date/Tyme:
By: 40 4.44
Est. No. DM 12-25

17 January 2025

OFFICE MEMORANDUM OM No. 020, s. 2025

ORIENTATION ON QUEUING SYSTEM

To:

Assistant Schools Division Superintendent

SGOD/CID Chief

Unit Heads

DTS In-charge

All Others Concerned

The project named Queuing System is a local network customer interaction system that will help to improve serving time of the client with streamline communication and collect customer attendance and feedback.

The other features of the system are the following:

- a. issuance of ticket number to organize the flow of the transaction,
- b. provision of client attendance record,
- digitization of waiting lines for client and prioritization of senior citizens and persons with disability (PWD),
- d. integration to Document Tracking System (DTS) through notification in accommodating visitors/clienteles, and
- e. integration to client feedback mechanism.

The orientation will be on January 28, 2025 (Tuesday), 1:00-3:00 pm. at DepEd Quezon Library Hub.

Immediate dissemination and compliance of this Memorandum are highly appreciated

ROMMEL C. BAUTISTA, CESO V Schools Division Superintendent

ICTwbp01/17/2025 DEPEDQUEZON-TM-SDS-04-010-005









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